

Transform MedEd 2018

Global Challenges, Local Impact

9 - 10 November 2018 | Clinical Sciences Building
Lee Kong Chian School of Medicine, Singapore

DAY 1: FRIDAY 9 NOVEMBER 2018

Venue: Clinical Sciences Building (CSB)

Time/Venue	Session		
07:30 – 08:30 <i>Foyer, Level 1</i>	Registration Delegates to be seated by 08:20		
08:30 – 10:30 <i>Ong Tiong Tat and Irene Tan Liang Kheng Auditorium, Level 4</i>	Opening Ceremony	Opening Remarks by Transform MedEd Co-Chairpersons Prof Naomi Low-Beer and Mr Martin Lupton	
		Welcome Address Prof Subra Suresh Prof Simone Buitendijk	President and Distinguished University Professor Nanyang Technological University, Singapore Vice-Provost for Education Imperial College London, UK
		Keynote Address Prof Dame Parveen Kumar <i>Time to ditch the textbook?</i>	Professor of Medicine and Education Barts and the London School of Medicine and Dentistry Queen Mary University of London, UK
	Moderator: Dr Preman Rajalingam	Interactive Panel Discussion Prof Luke Kang Kwong Kapathy Mr Gideon Shimshon Prof Adrian Freeman	Chair, School of Humanities and Associate Dean for Research College of Humanities, Arts, & Social Sciences Nanyang Technological University, Singapore Director, Digital Learning Hub Imperial College London, UK Professor of Medical Education University of Exeter Medical School, UK

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Time/Venue	Session					
10:30 – 11:15 <i>Auditorium Foyer & MERSU Space, Level 4</i>	reCHARGE & refuel Break, Networking, Exhibits & Demos Poster Session P1 (for details please refer to page 20)					
11:15 – 12:45	Parallel Session 1 For details, please refer to page 7	Short Communications		Symposium	Workshops	
		Short Communication 1: <i>Immersive learning in medical education</i>	Short Communication 2: <i>Wellbeing and transitions</i>	Symposium 1: <i>Assessment – Current and Future Trends</i>	Workshop 1: <i>Co-creating innovative solutions for health</i>	Workshop 2: <i>A practical guide to implementing TBL on a large scale</i>
12:45– 13:45 <i>Auditorium Foyer & MERSU Space, Level 4</i>	reCHARGE & refuel Lunch, Networking, Exhibits & Demos Poster Session P2 (for details please refer to page 20)					
13:45 – 15:15 <i>Learning Studio Level 5</i>	Plenary: 3 interactive lectures, followed by panel discussion Moderator: A/Prof Nabil Zary	Prof Henk Schmidt <i>How students learn</i> Ms Farhana Nakhooda <i>Augmented clinical intelligence – a new era in healthcare</i> Prof Debra Nestel <i>That's not what real patients value – why we need to connect real and simulated patients</i>		Professor of Psychology, Erasmus School of Social & Behavioural Sciences Erasmus University, Netherlands and Visiting Professor, LKCMedicine Nanyang Technological University, Singapore Director for Healthcare and Social Services IBM Asia Pacific, Singapore Professor of Surgical Education, University of Melbourne, Australia and Professor of Simulation Education in Healthcare, Monash University, Australia		

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<p>15:15 – 16:00 <i>Auditorium Foyer & MERSU Space, Level 4</i></p>	<p>reCHARGE & refuel Break, Networking, Exhibits & Demos</p> <p>Poster Session P3 (for details please refer to page 22)</p>					
<p>16:00 – 17:30</p>	<p>Parallel Session 2</p> <p>For details, please refer to page 11</p>	<p>Short Communications</p>		<p>Symposium</p>	<p>Workshops</p>	
		<p>Short Communication 3: <i>Medical humanities</i></p>	<p>Short Communication 4: <i>Fostering communication and professionalism</i></p>	<p>Symposium 2: <i>Artificial intelligence in medical education</i></p>	<p>Workshop 3: <i>Curriculum mapping – why and how</i></p>	<p>Workshop 4: <i>Coaching students to success: growth mindset, study skills and wellbeing</i></p>
<p>17:30 – 18:00 <i>Multi-purpose Hall Foyer Level 8</i></p>	<p>Cocktails</p>					
<p>18:00 – 20:00 <i>Multi-purpose Hall Level 8</i></p>	<p>Dinner Talk followed by dinner, hosted by Prof James Best Dean, LKCMedicine Nanyang Technological University, Singapore</p>	<p>Prof Peter Abrahams <i>The Tiger Bronzes by Michelangelo: an anatomical whodunnit</i></p>		<p>Professor of Clinical Anatomy, Warwick Medical School, UK and Visiting Professor, LKCMedicine Nanyang Technological University, Singapore</p>		

DAY 2: SATURDAY 10 NOVEMBER 2018

Venue: Clinical Sciences Building (CSB)

Time/Venue	Session					
07:30 – 08:30 <i>Foyer, Level 1</i>	Registration Delegates to be seated by 08:20					
08:30 – 09:45 <i>Learning Studio Level 5</i>	Plenary: Interactive panel discussion	<i>Transforming healthcare through our graduates</i>				
	Moderator: A/Prof Tan Choon Kiat Nigel	Prof Simone Buitendijk	Vice-Provost for Education Imperial College London, UK			
		Prof Dato Dr Adeeba Kamarulzaman	Dean, Faculty of Medicine Universiti Malaya, Malaysia			
		Dr Dujeepa Samarasekera	Director, Centre for Medical Education (CenMED) NUS Yong Loo Lin School of Medicine, National University Health System, Singapore			
		A/Prof Josip Car	Associate Professor of Health Services Outcomes Research Director, Centre for Population Health Services LKCmedicine, Nanyang Technological University, Singapore			
09:45 – 10:30 <i>Auditorium Foyer & MERSU Space, Level 4</i>	reCHARGE & refuel Break, Networking, Exhibits & Demos Poster Session P4 (for details please refer to page 22)					
10:30 – 12:00	Parallel Session 3 For details, please refer to page 14	Short Communication	Symposium	Workshops		
		Short Communication 5: <i>How and why we learn; what helps</i>	Symposium 3: <i>Supporting the learner in difficulty</i>	Workshop 5: <i>Engaging medical students with workplace learning practices</i>	Workshop 6: <i>Using games in medical education</i>	Workshop 7: <i>Death of MCQ?</i>

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Time/Venue	Session					
12:00 – 13:00 <i>Auditorium Foyer & MERSU Space, Level 4</i>	reCHARGE & refuel Lunch, Networking, Exhibits & Demos Poster Session P5 (for details please refer to page 23)					
13:00 – 14:30	Parallel Session 4 For details, please refer to page 17	Short Communication	Symposium	Workshops		
		Short Communication 6: <i>Crossing healthcare boundaries</i>	Symposium 4: <i>Team-based learning status quo and future directions</i>	Workshop 8: <i>Putting the patient in the centre: SP-based scenario writing for realistic portrayal</i>	Workshop 9: <i>Basics of 3D printing technology</i>	Workshop 10: <i>Discovering qualitative evidence syntheses: The what, how and why</i>
14:30 – 15:15 <i>Auditorium Foyer & MERSU Space, Level 4</i>	reCHARGE & refuel Break, Networking, Exhibits & Demos Poster Session P6 (for details please refer to page 24)					
15:15 – 16:30 <i>Auditorium, Level 4</i>	Plenary: Interactive panel discussion Moderator: Prof James Best	<i>The medical student overseas: who benefits?</i> Prof Dame Parveen Kumar A/Prof Tham Kum Ying Prof Helen Ward Mr Paras Bajaj		Professor of Medicine and Education Barts and the London School of Medicine and Dentistry Queen Mary University of London, UK Assistant Dean for Year 5, and Lead, Emergency Medicine LKCMedicine, Nanyang Technological University, Singapore Professor of Public Health, Faculty of Medicine School of Public Health, Imperial College London, UK Year 2 medical student LKCMedicine, Nanyang Technological University, Singapore		

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Time/Venue	Session		
		Ms Yu Meng Li	Year 4 medical student Imperial College London, UK
16:30 – 17:00 <i>Auditorium, Level 4</i>	Closing Ceremony	Prizes & Announcements Prof Naomi Low-Ber Mr Martin Lupton	Transform MedEd Co-Chairpersons: Vice-Dean (Education) LKCmedicine, Nanyang Technological University, Singapore Vice-Dean (Education), Faculty of Medicine Imperial College London, UK

DAY 1 : PARALLEL SESSION 1 – 11:15 – 12:45

Venue	Programme	Speakers	Institution	Title
Seminar Room 5-1 Level 5	Symposium 1	Chairperson: Prof Adrian Freeman	University of Exeter Medical School, UK	Assessment – Current and Future Trends
		A/Prof Tham Kum Ying	LKCMedicine, Nanyang Technological University, Singapore	
		Asst Prof Jerome Rotgans	LKCMedicine, Nanyang Technological University, Singapore	
		Dr Amir Sam	Imperial College London, UK	
		Dr Joanne Harris	Imperial College London, UK	
		Prof Henk Schmidt	Erasmus University, Netherlands LKCMedicine, Nanyang Technological University, Singapore	
		A/Prof Tan Choon Kiat Nigel	Singhealth, Singapore	
		Dr Claire Canning	LKCMedicine, Nanyang Technological University, Singapore	

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Venue	Programme	Speakers	Institution	Title
Seminar Room 7-1 Level 7	Short Communication 1	Chairperson: A/Prof Nabil Zary	LKCMedicine, Nanyang Technological University, Singapore	Immersive learning in medical education <i>SC1-1: Dynamicanatomy, an immersive and interactive hololens application to learn anatomy from your own</i> <i>SC1-2: Clinical instructors' perceptions of virtual reality in health professionals' cardiopulmonary resuscitation education</i> <i>SC1-3: See-through visualisation for learning and teaching of digital rectal examinations – an evaluation study</i> <i>SC1-4: Trends of the past 20 years of research on serious games in medical education</i> <i>SC1-5: Designing a virtual reality simulator for total hip replacement</i> <i>SC1-6: Augmented reality (AR) for the intra-operative visualisation of anatomy and tumour regression in rectal cancer using the hololens platform</i>
		Dr Beerend Hierck	Leiden University Medical Center, Netherlands	
		Ms Marie Ann Mae En Wong	LKCMedicine, Nanyang Technological University, Singapore	
		Prof Fernando Bello	Imperial College London, UK	
		Dr Eleni Bazakidi	LKCMedicine, Nanyang Technological University, Singapore	
		Mr Kartik Logishetty	Imperial College London, UK	
		Mr James Kinross	Imperial College London, UK	

Venue	Programme	Speakers	Institution	Title
Seminar Room 7-2 Level 7	Short Communication 2	Chairperson: Dr Tanya Tierney	LKCmedicine, Nanyang Technological University, Singapore	Wellbeing and transitions <i>SC2-1: What ethical dilemmas in clinical clerkships cause moral distress in medical students?</i> <i>SC2-2: Survival in the workplace – enhancing the wellbeing of doctors</i> <i>SC2-3: Improving student transition to clinical settings using a clinical classroom format</i> <i>SC2-4: The role of the peer group in medical student transition from classroom to clinical learning environment</i> <i>SC2-5: The challenges of transition from school to medical school for students from underrepresented groups</i> <i>SC2-6: Preparedness for practice of final-year medical students: survey data findings</i>
		Dr Julie Chen	The University of Hong Kong, Hong Kong	
		Dr Shreena Shah	West Middlesex University Hospital, Chelsea and Westminster NHS Foundation Trust, UK	
		Dr Bronwen Dalziel	Western Sydney University, Australia	
		Dr Lucy Rosby	LKCmedicine, Nanyang Technological University, Singapore	
		Dr Kevin Murphy	Imperial College London, UK	
		Mr Aloysius Chow	LKCmedicine, Nanyang Technological University, Singapore	
Flexi-Space @Library	Workshop 1	Prof Helen Ward	Imperial College London, UK	Co-creating innovative solutions for health

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Venue	Programme	Speakers	Institution	Title
<i>Level 20</i>		Mr Gideon Shimshon Prof Helen Smith Ms Maria Piggin Mr William Kendall Ms Lidia Puerta	Imperial College London, UK LKCmedicine, Nanyang Technological University, Singapore Imperial College London, UK Imperial College London, UK LKCmedicine, Nanyang Technological University, Singapore	
<i>Anatomy Learning Centre Level 7</i>	Workshop 2	Dr Preman Rajalingam Ms Jessica Ang	LKCmedicine, Nanyang Technological University, Singapore	A practical guide to implementing TBL on a large scale

DAY 1 : PARALLEL SESSION 2 – 16:00 – 17:30

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Venue	Programme	Speakers	Institution	Title
Seminar Room 5-1 Level 5	Symposium 2	Chairperson: A/Prof Nabil Zary	LKCmedicine, Nanyang Technological University, Singapore	Artificial Intelligence in Medical Education
		Mr Chan Kai Sang	LKCmedicine, Nanyang Technological University, Singapore	<i>SYM2-1: Current applications and challenges of implementing artificial intelligence in medical education</i>
		Mr Gideon Shimshon	Imperial College London, UK	<i>SYM2-2: Rethinking teacher- student interaction through AI enabled feedback and grading</i>
		Prof James Dalziel	University of Divinity, Australia	<i>SYM2-3: Artificial intelligence and learning design: technical and pedagogical opportunities</i>
		Ms Chua Yi Han Victoria	Nanyang Technological University, Singapore	<i>SYM2-4: Review of technologies for automated analysis of co-located, real-life, physical learning environments</i>
		Dr Nancy Gleason	Yale-NUS College, Singapore	<i>SYM2-5: Higher education in the era of the 4th industrial revolution</i>
		Mr Paul Gagnon	LKCmedicine, Nanyang Technological University, Singapore	<i>SYM2-6: Rise of artificial intelligence in and its implications on educational systems and practices</i>
Dr Melvin Chen	Nanyang Technological University, Singapore	<i>SYM2-7: Medical artificial intelligence</i>		

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Venue	Programme	Speakers	Institution	Title
Seminar Room 7-1 Level 7	Short Communication 3	Chairperson: Asst Prof Michael Stanley- Baker	Nanyang Technological University, Singapore	Medical Humanities
		Asst Prof Graham Matthews	Nanyang Technological University, Singapore	<i>SC3-1: Developing public engagement through the medical humanities: a case study of literature & medicine</i>
		Dr Kathleen Leedham- Green	Imperial College London, UK	<i>SC3-2: Thinking outside the box for health and healthcare: clinical learning through humanities-based approaches</i>
		Ms Giskin Day	Imperial College London, UK	<i>SC3-3: Attitudes to gratitude: learning from positive feedback</i>
		Dr Kathleen Leedham- Green	Imperial College London, UK	<i>SC3-4: Twelve tips for using humanities in medical education</i>
		Dr Lucinda Richards	LKCMedicine, Nanyang Technological University, Singapore	<i>SC3-5: Establishing specific and assessable learning outcomes for MBBS medical humanities teaching</i>
		Asst Prof Michelle Chiang	Nanyang Technological University, Singapore	<i>SC3-6: Writing the end: qualitative experience of time in end-of-life memoirs</i>

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Venue	Programme	Speakers	Institution	Title
<i>Seminar Room 7-2 Level 7</i>	Short Communication 4	Chairperson: Asst Prof Lorainne Tudor-Car	LKCmedicine, NTU Singapore	Fostering communication and professionalism
		Prof Luke Kang Kwong Kapathy	Nanyang Technological University, Singapore	<i>SC4-1: Navigating between empathy and knowledge transfer: preparing medical students for the task of 'updating' in clinical communication</i>
		Dr Tanya Tierney	LKCmedicine, NTU Singapore	<i>SC4-2: Pitching language barrier in "little shared language" interactions with simulated patients</i>
		Dr Joanne Harris	Imperial College London, UK	<i>SC4-3: Failure to detect low-level unprofessionalism in undergraduate medical students and how to effect a change in practice</i>
		Mr Andy Cheng	Imperial College London, UK	<i>SC4-4: Exploring the role of the medical student in the clinical setting</i>
		Mr Melvin Lim	Nanyang Technological University, Singapore	<i>SC4-5: Holistic learning in early clinical exposure: A qualitative analysis of reflective writings</i>
		Mr Tan Wei Ern Jonathan	Yong Loo Lin School of Medicine, National University of Singapore, Singapore	<i>SC4-6: TriGenerational homecare: Evaluating a longitudinal student-initiated homecare programme on secondary school student participants' ageist attitudes</i>
<i>Flexi-Space @Library Level 20</i>	Workshop 3	Ms Rebekah Fletcher	Imperial College London, UK	Curriculum mapping – why and how
		Dr Redante Mendoza	LKCmedicine, Nanyang Technological University, Singapore	
<i>Anatomy Learning Centre, Level 7</i>	Workshop 4	Dr Mike Emerson	Imperial College London, UK	Coaching students to success: growth mindset, study skills and wellbeing
		Prof Sue Smith	Imperial College London, UK	

DAY 2 : PARALLEL SESSION 3 – 10:30 – 12:00

Venue	Programme	Speakers	Institution	Title
Seminar Room 5-1 Level 5	Symposium 3	Chairperson: A/Prof Wong Teck Yee	LKCmedicine, Nanyang Technological University, Singapore	Supporting the learner in difficulty
		A/Prof Koh Nien Yue	LKCmedicine, Nanyang Technological University, Singapore	
		Dr Faith Chia	National Healthcare Group, Singapore	
		Dr Tanya Tierney	LKCmedicine, Nanyang Technological University, Singapore	
		Mr Lawrence Lim	Tan Tock Seng Hospital, Singapore	
		Dr Joanne Harris	Imperial College London, UK	

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Venue	Programme	Speakers	Institution	Title
<i>Seminar Room 7-1 Level 7</i>	Short Communication 5	Chairperson: Prof Sue Smith	Imperial College London, UK	How and why we learn; what helps <i>SC5-1: Peer-teaching for clinical reasoning training with HIFI simulation</i> <i>SC5-2: Cognitive task analysis of hip replacement – thinking and performing like an expert surgeon</i> <i>SC5-3: Evidence supporting dual-process theory of medical diagnosis: The neuroscience of learning to diagnose X-rays</i> <i>SC5-4: Implementation of Qstream in a two-week ophthalmology rotation in LKCMedicine</i> <i>SC5-5: Exploring self-efficacy in computational medicine students: A pilot study</i> <i>SC5-6: Teaching and learning at scale: Designing for quality engagement in online programmes</i>
		Prof Jean Paul Fournier	Faculté de Médecine de Nice-Sopria Antipolis, Nice, France	
		Mr Kartik Logishetty	Imperial College London, UK	
		Asst Prof Jerome Rotgans	LKCMedicine, Nanyang Technological University, Singapore	
		Asst Prof Johnson Tan	National Healthcare Group Eye Institute, Tan Tock Seng Hospital, Singapore	
		Dr Caroline Morton	Imperial College London, UK	
Prof Helen Ward	Imperial College London, UK			
<i>Flexi-Space @Library Level 20</i>	Workshop 5	Dr Kathleen Leedham-Green	Imperial College London, UK	Engaging medical students with workplace learning practices
		Dr Wing May Kong	Imperial College London, UK	

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Venue	Programme	Speakers	Institution	Title
<i>Practical Skills Lab Level 5</i>	Workshop 6	Ms Giskin Day Dr James Moss Ms Ramani Saravanan	Imperial College London, UK Imperial College London, UK LKCmedicine, Nanyang Technological University, Singapore	Using games in medical education
<i>Seminar Room 7-2 Level 7</i>	Workshop 7	Dr Amir Sam Dr Claire Ann Canning	Imperial College London, UK LKCmedicine, Nanyang Technological University, Singapore	Death of MCQ?

DAY 2 : PARALLEL SESSION 4 – 13:00 – 14:30

Venue	Programme	Speakers	Institution	Title
Seminar Room 5-1 Level 5	Symposium 4	Chairperson: Asst Prof Jerome Rotgans	LKCmedicine, Nanyang Technological University, Singapore	Team-Based Learning (TBL): status quo and future directions
		Mr Jimmy Hong	LKCmedicine, Nanyang Technological University, Singapore	<i>SYM4-1: A world-wide inventory of medical schools using TBL</i>
		Ms Ying Yun Juliana Koh	LKCmedicine, Nanyang Technological University, Singapore	<i>SYM4-2: How does graded versus ungraded individual readiness assurance scores affect learning?</i>
		Dr Preman Rajalingam	LKCmedicine, Nanyang Technological University, Singapore	<i>SYM4-3: Team teaching in TBL: Synergising inquiry methods in a large group collaborative classroom setting</i>
		Mr Enver Shee Mr Gabriel Tan Mr Teng Zheng Jie	LKCmedicine, Nanyang Technological University, Singapore	<i>SYM4-4: The best of two worlds? Combining PBL with TBL</i>
		Prof Brian O'Dwyer	CognaLearn and Embry-Riddle Aeronautical University, Singapore	<i>SYM4-5: Online TBL best practice development</i>

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Venue	Programme	Speakers	Institution	Title
Seminar Room 7-1 Level 7	Short Communication 6	Chairperson: Prof Fernando Bello	Imperial College London, UK	Crossing healthcare boundaries <i>SC6-1: International citizenship – fostering intercultural understanding and awareness in health professions education</i> <i>SC6-2: Exploring the potential of PPI in Singapore: The perspective of local researchers</i> <i>SC6-3: With, not to patients; exploring new models of inclusive collaboration</i> <i>SC6-4: Interprofessional education: design in action</i> <i>SC6-5: Embodied spatial practices of care hierarchies in the intensive care unit</i> <i>SC6-6: practical knowledge of professional caring: A grounded theory study</i>
		Dr Martina Crehan	Royal College of Surgeons in Ireland, Ireland	
		Mrs Lidia Luna Puerta	LKCmedicine, Nanyang Technological University, Singapore	
		Dr Senita Mountjoy	Imperial College London, UK	
		Dr Richard Meng Kam Lee	National Healthcare Group Polyclinics, Singapore	
		Asst Prof Warren Liew	National Institute of Education, Nanyang Technological University, Singapore	
Ms Lijuan Dong	National Healthcare Group Polyclinics, Singapore			
Flexi-Space @Library Level 20	Workshop 8	Dr Tanya Tierney	LKCmedicine, Nanyang Technological University, Singapore	Putting the patient in the centre: SP-based scenario writing for realistic portrayal
		Dr Diana Andrea Barron	LKCmedicine, Nanyang Technological University, Singapore	
		Mr Shen Ow	Simulated Patient, Singapore	
		Prof Debra Nestel	University of Melbourne, Australia Monash University, Australia	

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Venue	Programme	Speakers	Institution	Title
<i>Anatomy Learning Centre, Level 7</i>	Workshop 9	Asst Prof Sreenivasulu Reddy Mogali A/Prof Yap Peng Huat Eric Ms Shairah Binte Mohd Radzi	LKCmedicine, Nanyang Technological University, Singapore LKCmedicine, Nanyang Technological University, Singapore LKCmedicine, Nanyang Technological University, Singapore	Basics of 3D printing technology
<i>Seminar Room 7-2 Level 7</i>	Workshop 10	Ms Ong Sik Yin Dr Charmaine Krishnasamy Ms Loo May Eng	HOMER, NHG Group Education, National Healthcare Group, Singapore HOMER, NHG Group Education, National Healthcare Group, Singapore HOMER, NHG Group Education, National Healthcare Group, Singapore	Discovering qualitative evidence syntheses: The what, how and why

POSTER PRESENTATIONS

Posters will be on display on Level 4 at the auditorium foyer, during the entire conference. A two-minute presentation by the poster presenter is scheduled as follows:

Poster Session	Theme	Poster No.	Poster Title	Presenter/Country
P1 Day 1 10:40 – 11:10 Chairperson: Asst Prof Sreenivasulu Reddy Mogali	Undergraduate Medical Education	PO-01	<i>The Role of a Customised Information Literacy Framework for Medical Undergraduates in Medical Education</i>	Ms Rebecca David, Singapore
		PO-02	<i>Incorporating Graded Online Quizzes as a Tool for Formative Assessment in the First-Year Anatomy Curriculum</i>	Dr Anne D Souza, India
		PO-03	<i>Medical Students' Perception and Preference of Case Based Learning in Anatomy</i>	A/Prof Bincy George, India
		PO-04	<i>An Evaluation of Blended-Learning in a Large Cohort of Undergraduate Medical Students</i>	Dr Sohag Saleh, UK
		PO-05	<i>Clinical Research & Innovation: Transforming Medical Student Learning with Experiential, Small-Group Collaborative Teaching</i>	Ms Yu Meng Li, UK
P2-A Day 1 12:55 – 13:40 Chairperson: Dr Caroline Morton	Digital Learning	PO-31	<i>Three Key Lessons for Successful AI Projects in Medical Education: People, Communication and Agility</i>	Ms Qing Lee, Singapore
	Immersive Learning	PO-32	<i>Serious Games in Medical Education: Current Knowledge of, Use and Perceived implementation barriers among clinical educators</i>	Ms Kimberly Chan, Singapore
		PO-33	<i>Development of Three-Dimensional Printed Bone Marrow Biopsy Trainer</i>	Ms Madeleine Cheng Chui Ru, Singapore
		PO-34	<i>A Study on the Effectiveness of Virtual Reality Models in Anatomy Education</i>	Ms Sristi Acharya, Singapore

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Poster Session	Theme	Poster No.	Poster Title	Presenter/Country
		PO-35	<i>A Systemic Review on the use of Augmented Reality in Anatomy Education</i>	Ms Sophia Wong, Singapore
		PO-36	<i>Why So Serious? Dissecting Serious Games for Medical Education</i>	Mr Jun Wen Tan, Singapore
P2-B Day 1 12:55 – 13:40 Chairperson: Dr Redante Mendoza	Immersive Learning	PO-37	<i>Priorities and Consensus Regarding the Criteria and Qualities of Immersive Technology in Medical Education in Paediatrics - A Delphi Study</i>	Dr Abdul Rahman Abdullah, Australia
		PO-38	<i>A Systematic Review: Using 3-D Printed Models in Anatomy and Radiology Pedagogies, and It's Impact on Pre-Clinical Medical Students understanding of Gross Anatomy and Interpreting Radiology Imaging</i>	Mr Gerald Ho, Singapore
		PO-39	<i>Evaluation of the value of Augmented Reality (AR) in anatomy teaching</i>	Ms Cecilia Chen , Singapore
	Digital Learning	PO-40	<i>Health Professionals' CPD Digital Education in Paediatrics: A Systematic Review</i>	Dr Bhone Myint Kyaw, Singapore
		PO-41	<i>Health Professionals' Digital Education for Clinical Practice Guidelines Adoption: A Systematic Review</i>	Asst Prof Lorainne Tudor-Car, Singapore
		PO-42	<i>Social Media as Teaching Tool for Postgraduate Students, our Experience and Students' Perspective</i>	Dr Silvia Lovato, UK
P2-C Day 1 12:55 – 13:40 Chairperson: Mr Paul Gagnon	Digital Learning	PO-43	<i>An Exploratory Study Examining the Burden of Digital Device use in Students in Singapore</i>	Ms Dionne Choo, Singapore
		PO-44	<i>Journey through the NHS: A Pre-Clinical Interactive E-Workbook to Aid Practical and Procedural Understanding.</i>	Dr Mayurun Ramadas, UK
		PO-45	<i>Quick Response (QR) Code Application for Anatomy Museum</i>	Dr Ranganath Vallabhajosyula, Singapore
		PO-46	<i>Mobile Digital Education (Mlearning) in Undergraduate Health Professions' Education: A Systematic Review and Meta-Analysis</i>	Mr Gerard Dunleavy, Singapore

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Poster Session	Theme	Poster No.	Poster Title	Presenter/Country
		PO-47	<i>Offline Digital Education in Medical Students: A Systematic Review by Digital Health Education Collaboration</i>	Dr Bhone Myint Kyaw, Singapore
		PO-48	<i>Digital Education for Medical Students' Communication Skills: A Systematic Review</i>	Dr Pawel Posadzki, Singapore
P3 Day 1 15:25 – 15:55 Chairperson: Prof Kevin Murphy	Undergraduate Medical Education	PO-06	<i>Educating Medical Students; Are we doing it Right?</i>	Dr Rajeswari Kathirvel, Singapore
		PO-07	<i>Effects of Trauma Boot Camp on the Confidence of Sixth Year Medical Students</i>	Dr Osaree Akaraborworn, Thailand
		PO-08	<i>Exploring the role of the medical student in the clinical setting</i>	Mr Andy Cheng, UK
		PO-09	<i>A Student Assistantship Programme in Family Medicine</i>	Asst Prof Wern Ee Tang, Singapore
		PO-10	<i>What do Students want from Pastoral Care: An International Study</i>	Dr Tanya Tierney, Singapore
P4 Day 2 09:55 – 10:25 Prof Michael Ferenczi	Organisation	PO-49	<i>Building Capacity and Increasing Engagement in Medical Education Research: MERU @ Imperial College London</i>	Ms Gemma Williamson, UK
		PO-50	<i>Evolution of the Medical Education Research and Scholarship Unit at LKCMedicine</i>	Ms Shenna Chong, Singapore
		PO-51	<i>CRADLE: Science of Learning Hub at NTU</i>	Dr Chue Shien, Singapore
		PO-52	<i>Health Outcomes & Medical Education Research (HOMER)</i>	Dr Mary Lee Ching Ling, Singapore
		PO-53	<i>Starting from the bottom - how curriculum review of learning outcomes informed enhancement of outcomes-based learning</i>	Dr Anshuni Kaneria, UK
		PO-54	<i>Why a Conflict Management Workshop for Medical Educators</i>	Mr Emmanuel Tan, Singapore
P5-A	How We Learn	PO-11	<i>Enhancing the Educational Impact of the Acute Care Assessment Tool for Core</i>	Dr Laura Adams, UK

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Poster Session	Theme	Poster No.	Poster Title	Presenter/Country
Day 2 12:10 – 12:55 Chairperson: Dr Kathleen Leedham-Green			<i>Medical Trainees</i>	
		PO-12	<i>Critical Appraisal of Scientific Evidence during Medical Studies in France: Why Combining Methods?</i>	Prof Pascal Staccini, France
		PO-13	<i>Approaches to Understanding Physician Prescribing Decision Making Process</i>	Mr Clement Lim, Singapore
		PO-14	<i>Multi-Colour and Multi-Material Three Dimensional Anatomical Models - Are they as Good as Cadaveric Specimens?</i>	Dr Shairah Radzi, Singapore
		PO-15	<i>Literacy as part of professional knowing in dental education</i>	Dr Nikolas Christidis, Sweden
P5-B Day 2 12:10 – 12:55 Chairperson: Ms Ramani Saravanan	Interprofessional Learning	PO-22	<i>Introducing Inter-Professional Simulation-Enhanced Training for Team-Based Major Trauma Resuscitation in Singapore</i>	Dr Lyndsay Christie, Singapore
		PO-23	<i>Use of Debates in Health Professions Education– What Context and Does It Work?</i>	A/Prof Kang Sim, Singapore
		PO-24	<i>Using Inter-Professional Games to Enhance Understanding of the Multidisciplinary Team</i>	Dr Naomi Matthew, UK
		PO-25	<i>Multi-tier Communities of Practice – What can Medical Practitioners Adopt or Adapt from Mathematics Teachers Learning for their Continuing Professional Education</i>	Prof Berinderjeet Kaur, Singapore
P5-C Day 2 12:10 – 12:55 Chairperson: Asst Prof Tang Wern Ee	Clinical Practice	PO-26	<i>Undergraduate Quality Improvement Projects in the Clinical Learning Context – The Gains and Challenges at One Large London Medical School</i>	Dr Kathleen Leedham-Green, UK
		PO-27	<i>Reviewing the Possibility of Incorporating Traditional Chinese Medicine into Clinical Practice</i>	Ms Calesta, Hui Yi Teo, Singapore
		PO-28	<i>Evaluation of Nurses' Knowledge based in Practice of Safe and Sanitary of Diphencyprone (DCP) in Treatment in National Skin Centre</i>	Ms Brenda Lim, Singapore
		PO-29	<i>Examining Authentic Medical Consultations: The case of 'Scope' Negotiation in</i>	Ni-Eng Lim, Singapore

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			<i>Urology clinics</i>	
		PO-30	<i>Mind The Gap: Understanding Medical Relicensing</i>	Dr Sondus Hassounah, UK
P6 Day 2 14:40 – 15:10 Chairperson: Dr Claire Canning	Team-Based Learning / Problem-Based Learning	PO-16	<i>Impact of Teamwork Skills Training on Teamwork Quality in Team-Based Learning (TBL) Setting</i>	Ms Jessica Ang, Singapore
		PO-17	<i>Teaching Third Year Medical Students how to Interpret Blood Test Results: Is TBL an Effective Tool?</i>	Dr Silvia Lovato, UK
		PO-18	<i>Construct Validation of a Team-Based Learning Questionnaire</i>	Ms Jian Jia Rebekah Lee, Singapore
		PO-19	<i>Digital Problem-Based Learning for Health Professional Education</i>	Asst Prof Lorainne Tudor-Car, Singapore
		PO-20	<i>Stimulating Situational Interest in Team-Based Learning by Using a “Problem” from Problem-Based Learning – The Best of Both Worlds?</i>	Mr Glenn Ng, Singapore
		PO-21	<i>Arousing Situational Interest: Applications for TBL</i>	Mr Jin Kiat Koh, Singapore